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ABSTRACT

The global computing networks that are revolutionizing our society have created an opportunity for school libraries and librarians. Taking the position that librarians occupy key positions in the educational technology revolution, this book explores how technology-enhanced education improvements fit together with the library media program and how the skills possessed by librarians and media specialists make them prime candidates for an expanded leadership role in their schools and communities. Addressing issues that range from access and equity to security and censorship, the process of changing from a traditional library to an information center is examined along with implications for librarians. After outlining the history, structure, and future of the Internet and reviewing basic Internet vocabulary, organizational challenges that library media specialists might encounter as they integrate the Internet throughout the school curriculum are discussed. Promoting an information-based curriculum, the book reviews the planning process of Internet integration; considers the relationships between schools and their communities and discusses how to create viable networks; investigates effects on staff development and policy; and discusses ramifications with issues such as acceptable use, censorship, and copyright. Throughout the text, examples are used to illustrate the concepts and cite relevant Internet resources, some commonly used Internet tools are explained, and guidelines for access and curriculum application are provided. Two diskettes (one for Macintosh and the other for Windows) are included which contain HTML files that provide links to resources discussed in the book. (Author/AEF)

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